Welcome

- Please introduce yourself in the chat box
 - Name
 - Organization (if applicable)
 - o Where you are joining from
- We welcome questions and comments in the chat
- Technical issues? Chat or text:

Natasha Reed, 646-789-1613





2

Engaging the Expertise of Patient and Family Educators in Medical Education

February 24, 2022 1 – 2 pm ET

Presenters: Marie Abraham Deborah Dokken Suz Schrandt Avital Havusha Panelists: Anjali Modi Roseanna Ryan Dan Hughes

AVITAL HAVUSNA

Natasha Reed

INSTITUTE FOR PATIENT- AND FAMILY-CENTERED CARE®

Agenda

- Introductions
- New York State Health Foundation
- Project Overview
- New Resource Overview of Modules
- Panel Discussion Experience of Implementation Sites
- Navigating the Modules
- Q&A

3



New York State Health Foundation

3

New York State Health Foundation

- The New York State Health Foundation has a broad mission to improve the health of all New Yorkers, especially the most vulnerable
- The Foundation makes grants, informs health care policy and practice, and spreads effective programs that work to improve New York's health system

NYS HEALTH

5

Ensure greater transparency of and access to price, quality, and patient experience information

Ensure that patients are partners in the clinical care delivery experience and in informing care delivery and health policies

6

Project Overview

Project Overview

- Purpose: Address the lack of robust patient and family faculty programs in academic medical centers by developing, testing, and disseminating resources for establishing or expanding a patient and family faculty program.
- Timeline: November 1, 2019 February 28, 2022

7

Goals

- Build an understanding of the current state of patient and family faculty programs
- Develop training resources that prepare patients and family members to participate as faculty and educators to collaborate with patient and family faculty
- Conduct testing of patient and faculty training resources with teams
- Provide training resources to facilitate the spread of patient and family faculty programs across New York and beyond



Project Tasks

- Established a 10-member National Advisory Committee to guide and inform all tasks
- Conducted a targeted search of literature, resources, and programs
- Analyzed findings from a national survey of patient and family faculty programs
- Developed online resources
- Engaged teams from four NY AMCs test training resources and provide feedback
- Revised resources and disseminating



9

New Resource – Overview of Modules

Learning Modules

• MODULE 1

Making the Case: Building Commitment to Partnering with Patient and Family Faculty

• MODULE 2

Developing a Patient and Family Faculty Program: Key Building Blocks

• MODULE 3

Stages of Program Implementation: Experience from the Field



11

12

10

Module 1: Making the Case

- Framing the Issue: Educating a New Generation of Health Care Professionals
- Framing the Solution: Embedding Patient and Family Faculty into the Education of HCPs
- Resources

13



Module 2: Developing a Patient and Family Faculty Program

- 1 Getting Started
- 2 Understanding Opportunities and Barriers
- 3 Integrating Patient and Family Faculty
- 4 Examples of Integration of PFF
- **5** Recruiting, Preparing, and Supporting PFF
- **6** Preparing Clinical Faculty to Partner with PFF
- 7 Partnering to Develop and Deliver Education
- Resources

14

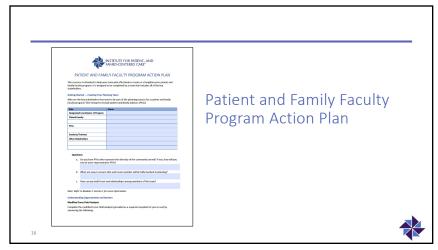


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Module 3: Stages of Implementation

- 1 Building Leadership Commitment
- 2 Starting a Program
- **3** Evaluating a Program
- 4 Expanding a Program
- **5** Addressing Relevant and Timely Issues
- **6** Sustaining a Program
- Resources







"Including patients and families in this conversation is incredibly valuable, not only for education, but, ultimately for improvement in the quality of health care."

> — Jesse Hsu **Medical Student**



18

17

Navigating the Modules



Panel Discussion – Experience of

Implementation Sites

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